

Commitment to Truth and Reconciliation

Chris Akkerman School Acknowledges and supports the Truth and Reconciliation Commission of Canada's (TRC) Calls to Action, and makes the following commitments to action for the 2026–2027 school year:

62.1, 62.3, 63.1, 63.2:

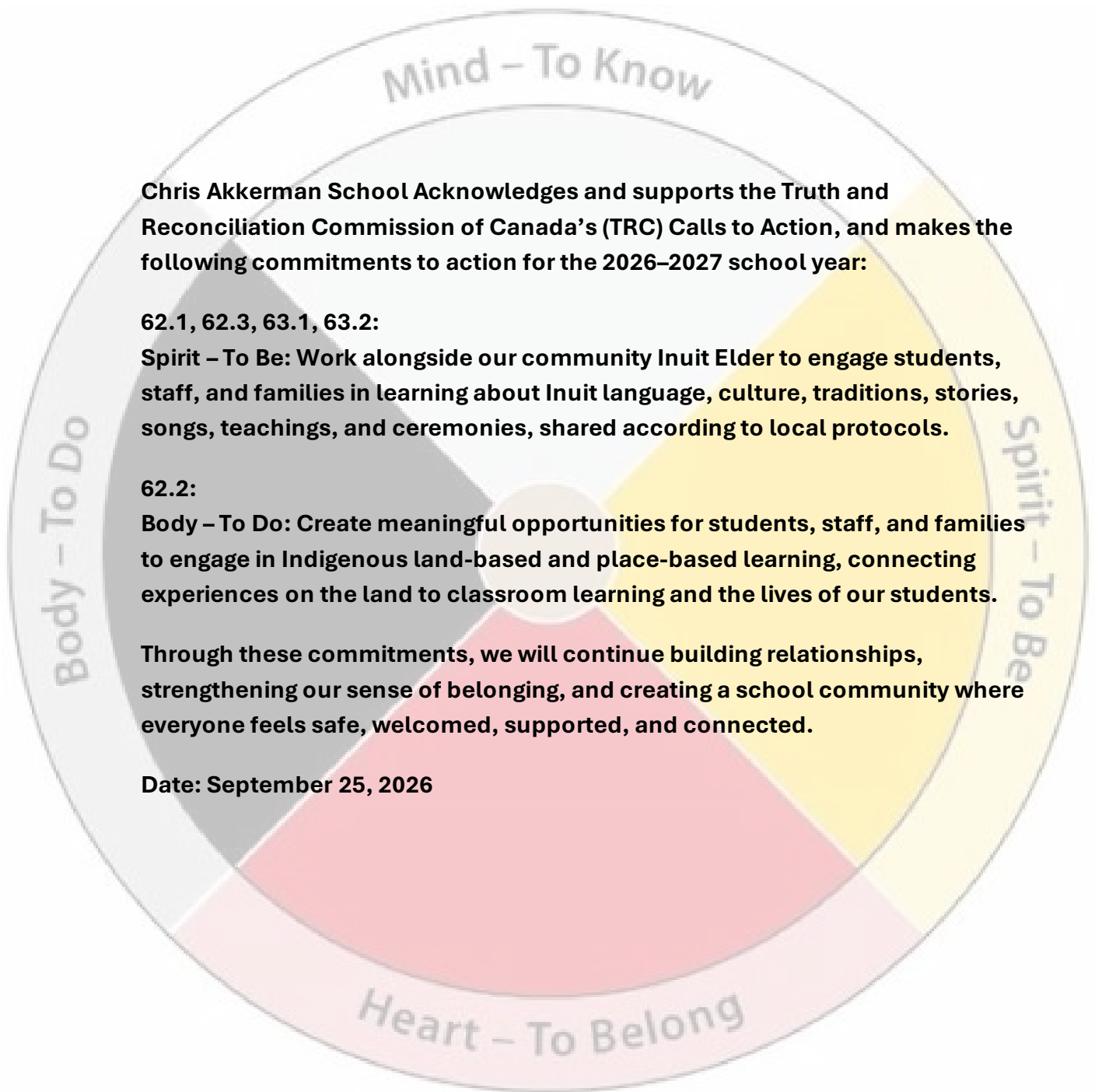
Spirit – To Be: Work alongside our community Inuit Elder to engage students, staff, and families in learning about Inuit language, culture, traditions, stories, songs, teachings, and ceremonies, shared according to local protocols.

62.2:

Body – To Do: Create meaningful opportunities for students, staff, and families to engage in Indigenous land-based and place-based learning, connecting experiences on the land to classroom learning and the lives of our students.

Through these commitments, we will continue building relationships, strengthening our sense of belonging, and creating a school community where everyone feels safe, welcomed, supported, and connected.

Date: September 25, 2026





Commitment to Truth and Reconciliation

Our 2026/2027 Chris Akkerman Commitment to Truth and Reconciliation

At our school, we recognize that Truth and Reconciliation is an ongoing commitment that involves our entire school community. We are working to build meaningful relationships with Indigenous people, knowledge, culture, language, and the land, while creating opportunities for our students, staff, and families to learn together.

Building Something Bigger Together

We want this work to be about more than individual learning experiences. We want to be part of something bigger as a school community—something that brings people together, strengthens our relationships, and helps everyone feel supported, valued, and connected. By learning from one another and creating opportunities to share knowledge, stories, experiences, and time together, we hope to build a stronger sense of belonging throughout our entire school. We want our work in Truth and Reconciliation to connect to all the experiences and lives of our students.

1. Spirit – To Be

A member of our staff community is an Inuit Elder who will work alongside our school throughout the year. Their knowledge, experiences, and teachings will help us create authentic opportunities for students and staff to learn about Inuit culture, language, traditions, stories, and ways of knowing.

This learning may include:

- Sharing Inuit stories, songs, teachings, and traditional knowledge with students and staff.
- Learning about Inuit language and incorporating words and expressions into our school community.
- Learning about Inuit traditions, celebrations, and cultural practices.
- Providing opportunities for students to ask questions, listen, and learn directly from an Inuit Elder.
- Connecting teachings to classroom learning in meaningful and age-appropriate ways.
- Participating in ceremonies or cultural experiences when appropriate and when they are shared according to local protocols.
- Creating opportunities for staff to learn alongside students and develop a deeper understanding of Indigenous perspectives.



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2. Body – To Do

We are also committed to providing opportunities for students, staff, and families to learn through the land and the places around us. We will look for ways to make Indigenous land-based and place-based learning a meaningful part of our school experience rather than something that happens only on a particular day or during a particular month.

This learning may include:

- Learning outdoors and developing a stronger connection to the land.
- Exploring the history and significance of the land where our school and community are located.
- Learning about local plants, animals, seasons, and traditional uses of the land.
- Connecting classroom learning to Indigenous perspectives and ways of knowing.
- Inviting our Inuit Elder to participate in outdoor and land-based learning experiences.
- Providing opportunities for students to learn through observation, storytelling, hands-on experiences, and time on the land.
- Engaging families and staff in school-wide learning opportunities connected to Indigenous culture and the land.
- Continuing to find authentic ways to incorporate Indigenous perspectives across different areas of the curriculum.

Through these commitments, we hope to create a school community where students and adults listen, learn, ask questions, build relationships, and develop a deeper respect for Indigenous peoples, cultures, histories, languages, and connections to the land. We recognize that reconciliation is an ongoing journey, and we are committed to continuing to learn and grow together.

Our work connects to the Truth and Reconciliation Commission Calls to Action 62.1, 62.2, 62.3, 63.1, and 63.2.