



2026 School Planning Chris Akkerman School

learning | **as unique** | as every student



Calgary Board
of Education

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2026 CAS School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Chris Akkerman Elementary School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal & Outcome



Goal

Student foundational skills in mathematics will improve through intentional assessment practices

Outcome

Students' procedural fluency in mathematics will improve through responsive assessment practices and feedback from teachers.



School Development Plan – Outcome Measures

- Report card data: Numeracy Stem
- Provincial Numeracy Assessment: K – Gr 4
- CBE Student Survey Questions
 - I know what to do next to improve in mathematics
 - The feedback I receive from my teachers is helpful in improving my understanding of the work
- Our School Survey – Fall/Spring Question
 - What kind of feedback helps you do your best in math?

School Development Plan – Data for Monitoring Progress



- Teacher perception data
- PLC Cycle feedback on assessment practices
- Self-assessment tool
- Self-report on implementation of assessment practices
- MathUp Assessments
- Acadience Math
- Procedural fluency data tracking

School Development Plan – Learning Excellence Actions



- Students will receive feedback from formative assessments that align with the learning intentions, success criteria, and rubrics in math
- Teachers will provide explicit instruction and intentional scaffolding using MathUp and Figuring Out Fluency in Mathematics
- Teachers will use student assessment results to design targeted instruction to address student needs in math

School Development Plan – Well-Being Actions



- Provide students with multiple entry points, using low floor/high ceiling tasks, to engage all learners
- Create a culture of collaboration and professional dialogue through calibration of student assessments
- Empower students to engage in flexibility of thinking, increased accuracy, and efficiency to build their confidence when problem solving

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School Development Plan – Truth & Reconciliation, Diversity & Inclusion Actions



- Design learning that is connected to students' backgrounds and lived experiences
- Offer choices for how students show fluency (e.g., manipulatives, drawings, oral explanations, digital models).
- Incorporate Indigenous pedagogical approaches, perspectives, languages, and cultures in learning tasks and assessment practices.

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School Development Plan – Professional Learning



- System Professional Learning (PL)
- Engage in CBE Universal Calibration Protocol
- High impact instructional practices in procedural fluency– criteria for implementing rich tasks and assessments that develop and evaluate fundamental skills and conceptual understanding
- PL – How to design and implement quality assessments

School Development Plan – Structures and Processes Classroom



- Make exemplars and success criteria visible in classrooms for reference
- Classroom implementation of MathUp and Figuring Out Fluency in Mathematics
- Utilizing diagnostic and formative assessments to inform planning and guide student learning
- Backwards by Design structure for PLCs to calibrate assessments and analyze student learning evidence
- Collaborative Response Meetings

School Development Plan – Resources

- Backwards By Design Template
- CBE K-9 Universal Calibration Protocol
- CBE Math System Rubrics
- MathUp
- Student Assessment William, Fisher and Frey, 2024
- Figuring Out Fluency in Mathematics, Bay Williams and San Giovanni, 2021- Teacher and Companion Guides
- Building Procedural Fluency from Conceptual Understanding
- Mathematics Equity & Identity Guide



Questions?

We'll take a few minutes to answer questions about our school development plan. Following questions, we will seek feedback from parents.

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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other ideas?

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?





Our School Budget

- Our school received **\$ 4,174,000** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 655.

RAM Allocations:

Per School total	\$	538,258
Per Student total	\$	3,636,050
Total RAM Allocations	\$	4,174,308

RAM Deployment Plans:

Organization	Scenario A	
		FTEs
Teachers	\$ 3,206,047	28.9
Support staff	\$ 409,824	7.3
Administration	\$ 442,059	5.3
Total staffing	\$ 4,057,930	41.4

Supplies / other

\$	116,379
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Total RAM Deployment Plans	\$	4,174,309
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Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Examples:

- Field trips
 - Bussing
 - Activity: Zoo, Science Centre, Open Minds, Butterfield Acres
- In-school activities
 - Art Felt
 - Teacher's Pet
- Sports/ Cultural residency
 - Bhangra/ Bollywood Dance



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



Chris Akkerman School
Learning Today, Leading Tomorrow

About Us
Contact & Information

Teaching & Learning
Programs & Classes

Culture & Environment
Well-Being, Extracurricular & Support

Get Involved
Parents & Volunteers

Registration
Fees & Transportation

2025-2026 Fees

Lunch Supervision	Fees
Kindergarten (alternating days)	\$175.00
Full-Day Kindergarten & Grades 1-6	\$350.00
Student Supplies	Fee
Half-Day Kindergarten	\$20.00
Full-Day Kindergarten & Grades 1-6	\$40.00
Yellow Bus Transportation	Fee
Mandated Program	\$360.00
Non-Mandated Program	\$360.00

Questions?



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Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Fieldtrips
- Residencies (Cultural, Athletic, Art)

Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, experts in schools, sporting activities, cultural events, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

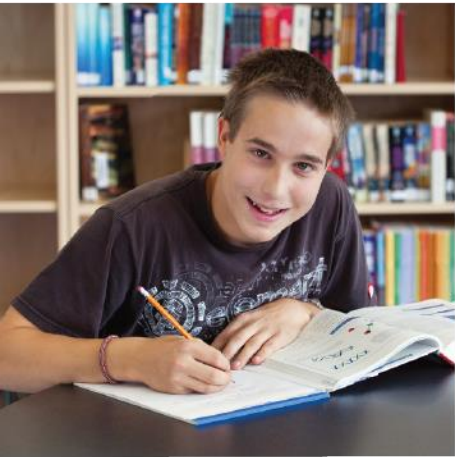
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30
 - A meeting evaluation summary by April 30
- Share information about student results and the school development plan at our next school council meeting.
- Our updated school development plan is posted on our school website.

Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

Chris Akkerman Elementary School
Planning Meeting Evaluation





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There can be no dialogue without you.